



Coleg Llandrillo Cymru

CYMHWYSTER
BAGLORIAETH | WELSH
CYMRU | BACCALAUREATE
QUALIFICATION

Y Fagloriaeth Gymreig yng Ngholeg Llandrillo Welsh Baccalaureate at Coleg Llandrillo

Nia Rhys Jones

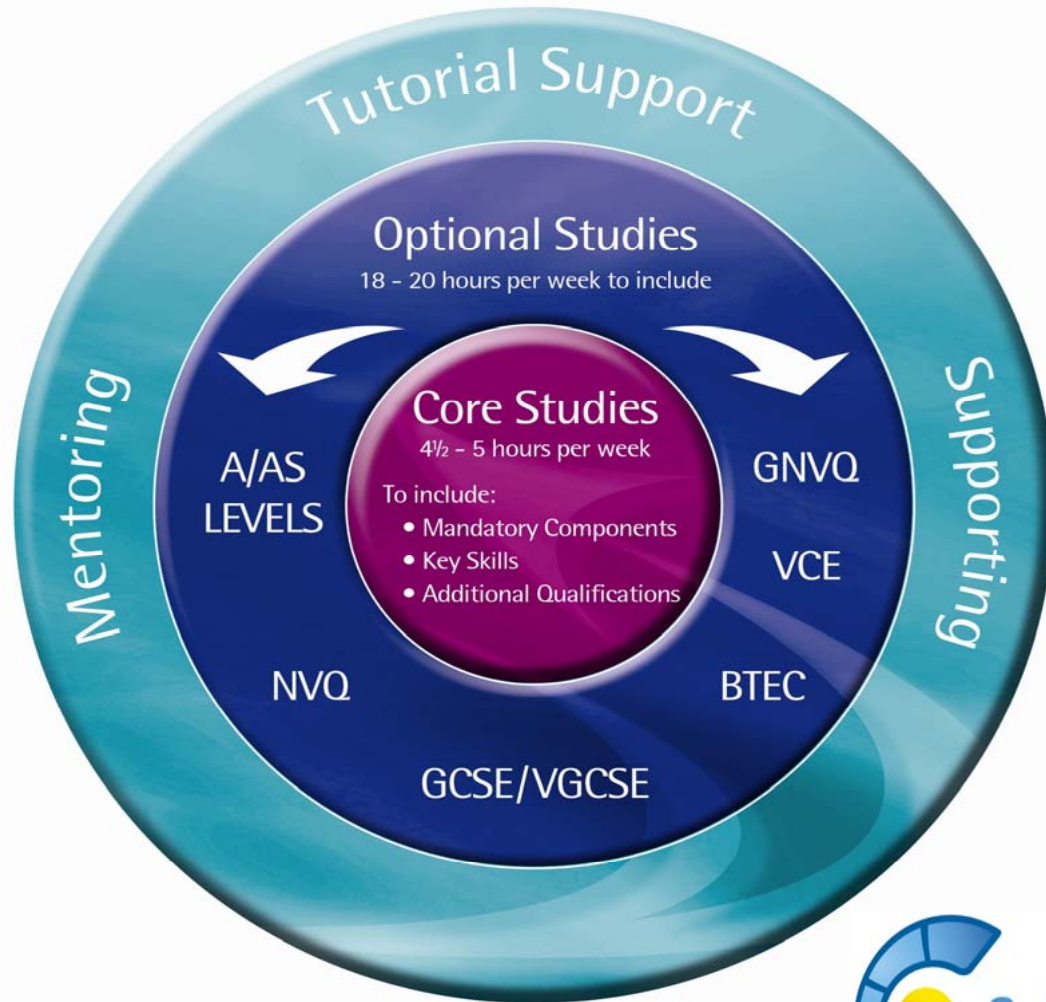
Dydd Iau, Mehefin 5ed 2008

Thursday, June 5th 2008

Overview of the Course

- 2008 is the sixth year of delivery at Llandrillo
- Intermediate and Advanced Level
- Introduction of Foundation Level

Curriculum Framework





Llandrillo WB Numbers

- **Current Numbers - to complete Summer 2008**
- **Level 1 - 83**
- **Level 2 - 75**
- **Level 3 - 108**
- **In addition first year Advanced students**

REVIEW OF 2006/07

Attainment Rates:

Foundation	93%
Intermediate	78%
Advanced	80%



Examples of Good Practice from Programme Areas

- Travel & Tourism – advancing the notions of a more equitable and sustainable world
- Core Values – a Code of Conduct which records personal and social progress alongside their academic success and which makes students look beyond just their own needs
- Welcome International – the need to consider individual requirements set against a range of cultural influences and backgrounds

Examples of Good Practice from Programme Areas

- National Diploma Visit to Latvia & Prague - to see at first hand the impacts of tourism in less wealthy countries
- Global Dimensions of Tourism
- Dark tourism - tourism to the macabre
- Ethical Considerations
- Countryside Tourism examines sustainable development and the impacts of tourist on host communities from the perspectives of economics, the environment and society



Examples of Good Practice from Programme Areas

- **A Level – Global Citizenship**
- Poverty in Wales – Operation Christmas Child
- Cross-Cultural links such as the Film Industry
- The Tsunami
- Guest Speaker from Bangor University on Wales's links with Lesotho
- Charities/Non Governmental Organisations

On-going developments

Development of tracking spreadsheet,

Development of staff and student commitment to Welsh Bac

Involvement in Foundation pilot and prepare for roll-out

Key Skills verification and attainment recording issues

Areas requiring attention identified and being worked upon:

- Individual Investigations

- Some areas of key skills

- Enterprise

- Recording of results

AREAS FOR AGREEMENT AND DISCUSSION

Funding and delivery hours

Delivery teams and timetabling

Repetition and differentiation between levels

Bi-lingual delivery opportunities

Development of Materials on MOODLE

Partnership approach with the schools

WELSH BAC

Regular communications and teamwork

Attendance at meetings

Moderation dates and events

Embedding ESDGC into the WB Core Curriculum

Training events, in house and WJEC

Levels 1 and 2 work well in college, level 3 more challenging

Issue for FE Sector now schools coming on board - logistical nightmare!

WELSH BAC - IT'S HERE TO STAY

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